



WordBuildOnLine User's Guide



WordBuildOnLine User's Guide

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Introduction

Welcome to WordBuildOnLine! This program is fun, but it isn't a game. This is a serious academic course designed to expand vocabulary exponentially - without memorization! It just happens to be wrapped in a series of fun activities that students (and you) can do very quickly. How quickly? We recommend no more than 15 minutes per day, and often only five! We adhere to the idea that short lessons, repeated often, are what "stick."

The reason we say "no memorization" is that we never give students word lists. WordBuildOnLine is based on **morphology**, the study of the units of meaning in a language - the roots, prefixes, and suffixes. Just as **phonics** teaches students to apply their knowledge of the sounds of letters to "sound out" a new word, morphology, or **morphics**, teaches students to apply their knowledge of the roots, prefixes, and suffixes in English to "mean out" a new word.

The **Foundations** series comprises three levels and focuses on prefixes and suffixes, having students add them to words they already know so they can understand how the meaning, spelling, and/or part of speech is changed by the addition of that prefix or suffix. They will then be able to apply this knowledge to new words as well.

The **Elements** series, also three levels, focuses on Latin and Greek roots, the real foundation of academic English, the vocabulary that dominates all texts from about sixth grade on. Just as with prefixes and suffixes, students will gain enough experience with a given root to be able to apply it to a new word and figure out its true meaning based on the meanings of its parts.

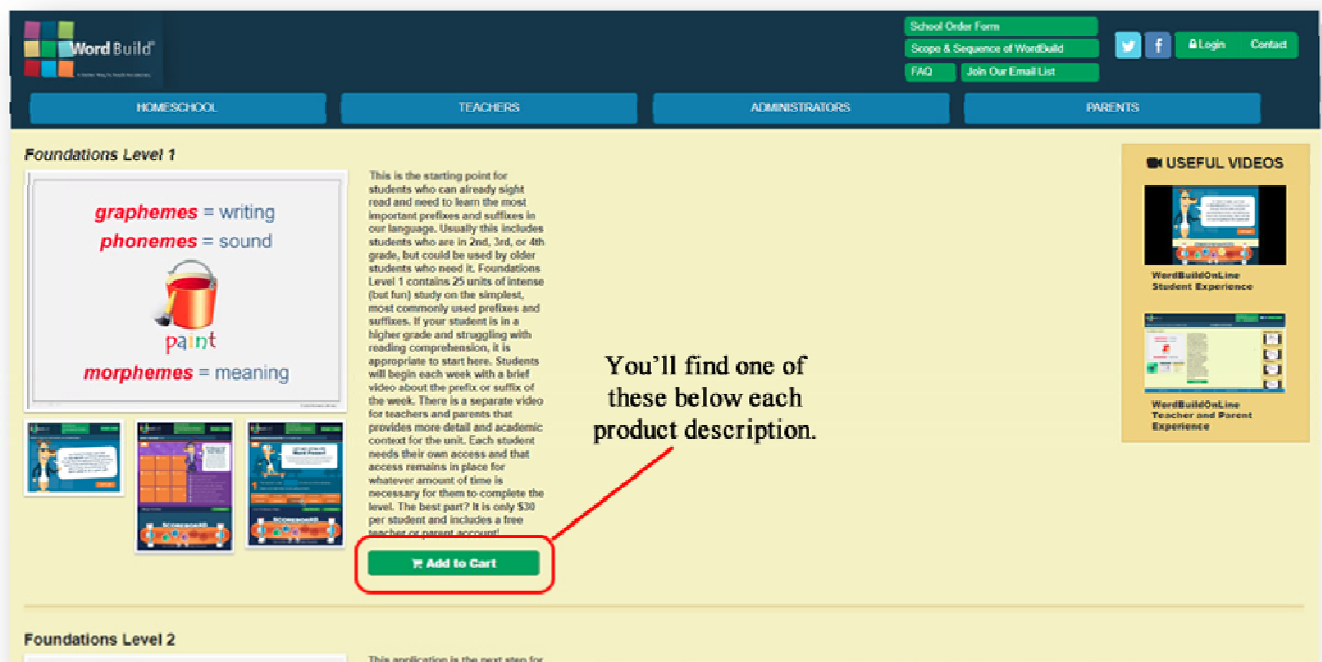
The **Scope & Sequence of WordBuild** link at the top of the website will show you the contents of all six levels. Each unit is centered on a specific **morpheme** and is designed to take a week to complete, although it is possible to do it faster. That will be covered in the **Adding Students** section.

If you decide that you've started a student in a level that isn't a good fit with their ability, please contact us via the **Contact** link and provide your name, the student's name, their current level, and the level you'd like to switch them to, and we'll be happy to update your account.



Creating Your Account

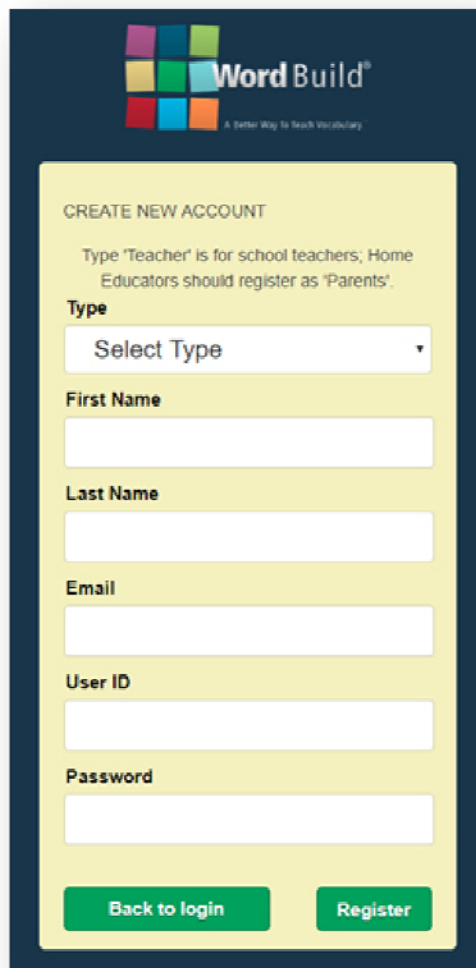
Go to <https://wordbuildonline.com/> and click on any "Add to Cart" button below a product description.



...and you'll see this:

The screenshot shows the Word Build login and account creation form. It has a dark blue header with the Word Build logo and tagline 'A Better Way to Teach Vocabulary'. The main content area is yellow and contains the following elements: a message 'Please sign in if you have an account or click on the "Create Teacher/Parent Account" button if you don't.', a 'Type' dropdown menu with 'Select Type' as the selected option, a 'Username' text input field, a 'Password' text input field with a 'Forgot User ID or Password?' link, and two green buttons: 'Create Teacher/Parent Account' and 'Login'. At the bottom, there's a paragraph: 'Add students by logging in to your Teacher or Parent account and going to Manage Students on your dashboard.'

Click "Create Teacher/Parent Account" and you'll see this:

The image shows a registration form for Word Build. At the top is the Word Build logo, which consists of a 3x3 grid of colored squares (purple, blue, green, yellow, orange, red) followed by the text "Word Build®" and the tagline "A Better Way to Teach Vocabulary". Below the logo, the form is titled "CREATE NEW ACCOUNT". A note states: "Type 'Teacher' is for school teachers; Home Educators should register as 'Parents'." The form includes a "Type" dropdown menu with "Select Type" as the current selection. Below this are input fields for "First Name", "Last Name", "Email", "User ID", and "Password". At the bottom of the form are two green buttons: "Back to login" and "Register".

Word Build®
A Better Way to Teach Vocabulary

CREATE NEW ACCOUNT

Type 'Teacher' is for school teachers; Home Educators should register as 'Parents'.

Type
Select Type ▼

First Name
[Input Field]

Last Name
[Input Field]

Email
[Input Field]

User ID
[Input Field]

Password
[Input Field]

Back to login Register

The two types of accounts are **Teacher** and **Parent**. The accounts function the same way, but the setup process is a little different for each type.

Unless you are a school teacher, Select Type = Parent, then supply the rest of the info on the form. It is fine to use your email address for your User ID as well.

Follow the same procedure if you are a school teacher, meaning you have one or more classrooms of at least 10 students, but Select Type = Teacher.

Once you've supplied all the information click "Register."

A window will pop up showing our End User License Agreement ("EULA"). This basically says you can use our program but you can't try to reverse engineer it or steal it or you'll be in big trouble! You **MUST** accept this in order to continue.

Once you indicate your acceptance of the EULA, the system will take you into the shopping cart.



Welcome Mike Bailey!

[WordBuildOnline User's Guide](#)
[Scope & Sequence of WordBuild](#)
[FAQ](#)

[Cart](#)
[Logout](#)
[Contact](#)

WordBuild, a better way to teach Vocabulary. App by Dynamic Literacy

[Purchase Premium](#)
[Visit Main Website](#)

YOUR CART (1 item)

Promo Code:
[Apply Promo Code](#)

Total Amount: \$0.00
[Checkout](#)

Once you're in the cart, you can change quantities and levels, and decide if you want the free or paid version. In the screen below, we've checked Premium on the Foundations 1 line. Notice that the price has changed and the Total Amount has changed.

WordBuild® Level	Quantity	Premium	Item Price	Total Price	Remove
Foundations Level 1 - Premium	- 1 +	<input checked="" type="checkbox"/>	\$30.00	\$30.00	REMOVE FROM CART
Foundations Level 2 - Free	- 0 +	<input type="checkbox"/>	\$0.00	\$0.00	REMOVE FROM CART
Foundations Level 3 - Free	- 0 +	<input type="checkbox"/>	\$0.00	\$0.00	REMOVE FROM CART
Elements Level 1 - Free	- 0 +	<input type="checkbox"/>	\$0.00	\$0.00	REMOVE FROM CART
Elements Level 2 - Free	- 0 +	<input type="checkbox"/>	\$0.00	\$0.00	REMOVE FROM CART
Elements Level 3 - Free	- 0 +	<input type="checkbox"/>	\$0.00	\$0.00	REMOVE FROM CART

Promo Code:
[Apply Promo Code](#)

Total Amount: \$30.00
[Checkout](#)

Use the green + and - buttons to increase or decrease quantities.

You can even mix and match free and premium levels. In the example below, we've chosen a Premium version of Foundations Level 1 and a free version of Elements Level 1.

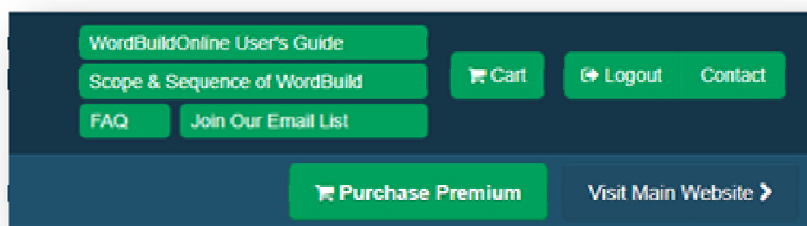
WordBuild® Levels					
WordBuild® Level	Quantity	Premium	Item Price	Total Price	Remove
Foundations Level 1 - Premium	- 1 +	<input checked="" type="checkbox"/>	\$30.00	\$30.00	◯ REMOVE FROM CART
Foundations Level 2 - Free	- 0 +	<input type="checkbox"/>	\$0.00	\$0.00	◯ REMOVE FROM CART
Foundations Level 3 - Free	- 0 +	<input type="checkbox"/>	\$0.00	\$0.00	◯ REMOVE FROM CART
Elements Level 1 - Free	- 1 +	<input type="checkbox"/>	\$0.00	\$0.00	◯ REMOVE FROM CART
Elements Level 2 - Free	- 0 +	<input type="checkbox"/>	\$0.00	\$0.00	◯ REMOVE FROM CART
Elements Level 3 - Free	- 0 +	<input type="checkbox"/>	\$0.00	\$0.00	◯ REMOVE FROM CART

Promo Code: Apply Promo Code

Total Amount: \$30.00 Checkout

When your cart looks the way you want it to, click the blue Checkout button. If you have any balance to pay, you'll be taken through our payment processing system, If your total is zero, you'll go straight to a message saying you're done!

Any time you're logged in as a parent or teacher, you can click the Purchase Premium button in the upper right and you'll go straight to the cart.



Adding Students

If you are a parent and you've just completed the purchase process you will automatically be taken to the screen below. If you aren't there, or you're a teacher, hit the big "Manage Students" button at the bottom, then click "Create Student."

The screenshot shows the 'Create Student Account' page in the WordBuild interface. At the top, there's a dark blue header with the WordBuild logo on the left, a welcome message 'Welcome JoAnn Humphries!' in the center, and navigation links on the right: 'School Order Form', 'Scope & Sequence of WordBuild', 'FAQ', 'Join Our Email List', 'Cart', 'Logout', and 'Contact'. Below the header is a dark blue bar with a 'Back to Dashboard' link. The main content area is yellow and contains the 'Create Student Account' title and a detailed instruction paragraph. Below this, there's a form with fields for 'STUDENT FIRST NAME', 'STUDENT LAST NAME', 'STUDENT GRADE', 'STUDENT PATH' (a dropdown menu currently showing 'Mastery'), and 'STUDENT PASSWORD'. There's also a checkbox for 'ACTIVITY LIMIT ACTIVE?' which is checked, and a note 'Uncheck to allow students to do more than one activity per day'. At the bottom of the form is an 'ASSIGN WordBuild LEVEL' dropdown with a link 'Click here to assign level'. A green 'ADD STUDENT' button is at the bottom right of the form. The footer is a blue bar with icons and labels for 'Manage Groups', 'Manage Students', 'Manage Notifications', 'Edit Profile', and 'View Videos'.

Enter the student's first and last name, and their grade (just a number).

Student Path has two choices, and by default is set to "Mastery." We recommend leaving most students here. The system will automatically monitor performance and switch them between "Mastery" and "Novice" as appropriate.

Enter a student password.

The **ACTIVITY LIMIT ACTIVE?** box is checked by default. This means a student can only do one activity per day. If you would like to allow them to do more, uncheck this box. **CAUTION** - Don't let students do an entire unit (five activities) in one day. We can't promise they will retain what they learn at that pace.

ASSIGN WordBuild LEVEL is a dropdown listing the levels you have available to assign to this student. If you only have one, it will default to that level.

IF YOU'RE A TEACHER, there will be another dropdown for you to assign this student to one of your groups.

When you're finished, click the **ADD STUDENT** button. Repeat the process for each student.

At this point the system is all set and ready to use.

Email Notifications

WordBuildOnLine sends you an email each time a student finishes an activity. If you want to turn this off or update your email address, click the "Manage Notifications" button at the bottom of the screen. Turn notifications off by removing your email address and clicking UPDATE.

IF YOU ARE A TEACHER there is a way to have notifications on for just selected students, perhaps struggling students you want to monitor more closely. Step one is to remove your email address as described above.

Step two is to go to Manage Students and click on the name of a student you want notifications for.

Word Build®

Welcome Jerry Bailey!

School Order Form
Scope & Sequence of WordBuild
FAQ
Join Our Email List

Logout Contact

Back to Dashboard

Edit Student Account

Use this screen to change your student's password. If they have a WordBuild unit in progress and you want them to restart it, you will see a Reset option at the bottom of the screen (you may have to scroll down). If you don't see it, there is not a unit currently in progress. THE PROGRAM IS DESIGNED TO BE ONE ACTIVITY PER DAY. IF YOU HAVE AN GLIDER STUDENT WHO NEEDS TO GET THROUGH IT FASTER, UNCHECK THE "ACTIVITY LIMIT ACTIVE?" BOX.

STUDENT FIRST NAME: Katie

STUDENT LAST NAME: Bailey

STUDENT GRADE: 4.00

STUDENT PATH: Mastery

STUDENT PASSWORD: Leave empty to not change it

ACTIVITY LIMIT ACTIVE? ☒ Uncheck to allow students to do more than one activity per day

NOTIFICATION EMAIL 1:

NOTIFICATION EMAIL 2:

EDIT STUDENT

WordBuild® Levels in Progress

Reset Actions

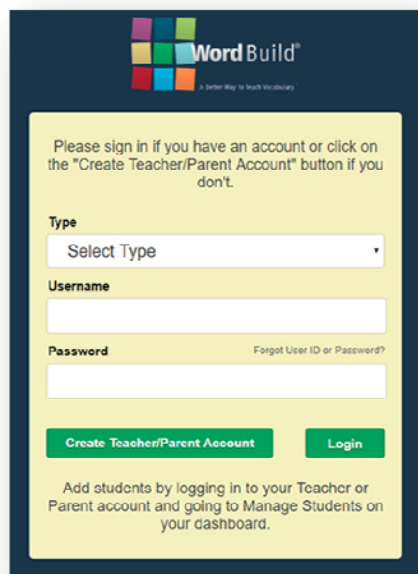
Foundations Level 1

Manage Groups Manage Students Manage Notifications Edit Profile View Videos

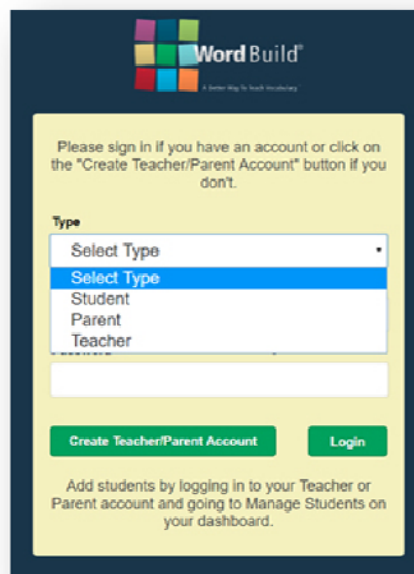
Put your email address into NOTIFICATION EMAIL 1. You can also enter a second email address, say a parent, in NOTIFICATION EMAIL2. Click EDIT STUDENT to update your changes.

Logging In

From <https://wordbuildonline.com/> click the Login button in the upper right part of the screen. Click the "Select Type" dropdown.



The image shows the Word Build login interface. At the top is the Word Build logo with the tagline "A better way to teach vocabulary". Below the logo, a message reads: "Please sign in if you have an account or click on the 'Create Teacher/Parent Account' button if you don't." The form includes a "Type" dropdown menu currently set to "Select Type", a "Username" text field, and a "Password" text field with a "Forgot User ID or Password?" link. At the bottom are two green buttons: "Create Teacher/Parent Account" and "Login". A footer note says: "Add students by logging in to your Teacher or Parent account and going to Manage Students on your dashboard."



This image is identical to the previous one, but the "Type" dropdown menu is open, displaying a list of options: "Select Type", "Student", "Parent", and "Teacher". The "Select Type" option is highlighted in blue.

Select **Parent** or **Teacher**, then enter your username and password and click Login.

Forgot Username or Password

If you've forgotten your username or password, click the Forgot? link on the Login screen. You will be asked to enter the email address you used when you created your account and the system will email you your username and password. THIS IS NOT FOR STUDENT PASSWORDS.

Forgot a Student Password

Login to your teacher or parent account, click Manage Students (at the bottom), and click on the name of the student whose password you forgot. For security, we do not display passwords, so enter the password you want and click EDIT STUDENT to save it.

Groups

If you register as Type = Parent and let's say your name is Emily Johnson, the system will automatically create a group for you titled "Johnson Family Group." In this case you will be taken directly from the shopping process to the screen where you add students. If you have selected different levels of the product for different students, you'll assign the proper level as you add each student.

If you register as Type = Teacher, when your shopping process is complete you will be directed to the **Manage Groups** screen. Click the Add Group button to add the names of your class(es), for example "Ms Suarez 3rd Grade" or "Mr White Period 2A." When you've finished adding your groups, click the big Manage Students button at the bottom, and then follow the instructions below to add your students.

Dynamic Literacy provides a service to schools to set up teacher accounts and import files of students for \$1 per student. Please use the **Contact** button on the website if you are interested in using this service. We accept Excel spreadsheets or .csv file formats.

The Pre- and Post-Tests

Every level of WordBuildOnLine includes a pre-test called a "Warm-up." This is there for you to be able to measure your student's knowledge before they do the work. The test range from 20-34 questions depending on the level, and will be the first activity students do after watching the introductory video. That should be all they do the first day.

The results of the pre-test do not show up in the student's account under the REVIEW section. We don't expect them to do very well and don't want them to be discouraged. They do show up on the progress report for that student in your teacher/parent account.

Students will take the same test at the end of the course, and you will be able to look at their progress report and compare how they did. The three levels of the Elements series also include a mid-term. None of these tests are used in calculating a student's ASSESSMENTS AVERAGE, and you can use the mid-term and final test at your discretion.

Viewing individual student progress using the Progress Report

Login to your account, click **Manage Students**, and click **PROGRESS REPORTS** next to a student's name.

WordBuild Progress Update										
Recent Activities										
<ul style="list-style-type: none"> Kate Bailey is currently working on the Mastery level. Kate Bailey moved to the Mastery level on 10/17/17 Kate Bailey moved back to the Novice level on 10/17/17 										
RATING KEY <ul style="list-style-type: none"> 4 All answers correct and completed the activity in significantly less than the allotted time 3 Most or all answers correct and completed the activity within the allotted time. 2 More than 2 incorrect answers and/or did not complete the activity. 1 Did not complete the activity and had more than 3 incorrect answers. 										
Assessments Average: 90%										
PDF EXPORT										
PROGRESS REPORT					TIME			ACTION		
DATE	AFFIX	ACTIVITY	COMPLETE?	SCORE	ALLOWED	USED	RATING	REVIEW	RESET ACTIVITY DATA	
10/17/17	UNDER	F1 02 UNDER Assess N	Yes	4	15:00	00:50	3	REVIEW	RESET	
10/17/17	UNDER	F1 02 UNDER CBN	Yes	10	15:00	02:08	4	REVIEW	RESET	
10/17/17	UNDER	F1 02 UNDER MS N	Yes	9	15:00	01:00	4	REVIEW	RESET	
10/17/17	under	F1 02 UNDER AAN	Yes	3	15:00	03:50	4	REVIEW	RESET	
10/17/17	under	F1 02 UNDER AS N	No	2	15:00	02:25	1	REVIEW	RESET	

Date - The date the student did the activity

Affix - The unit of meaning covered

Activity - (Level) (Unit) (Affix) (Activity) (Path) i.e. Foundations 1, Unit 2, UNDER, Affix Square, Novice

Complete? Yes or No. Don't get excited if this says No.

Score - The number of correct answers

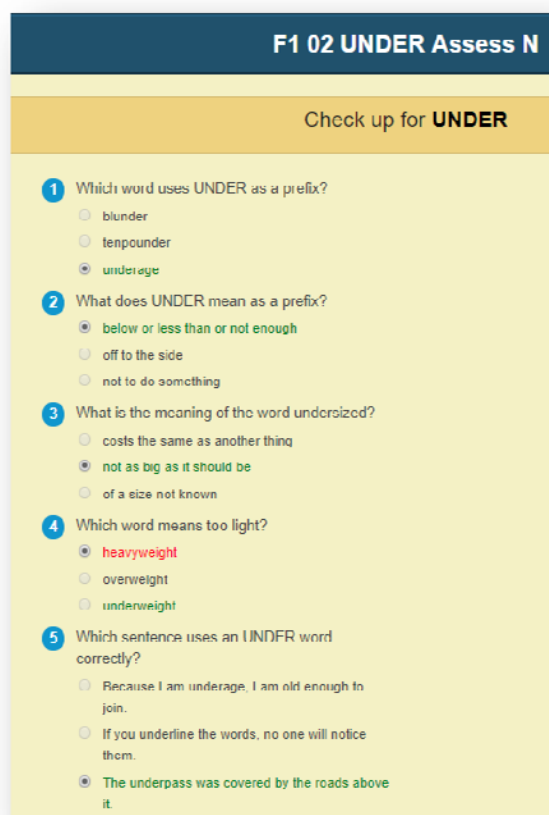
Time Allowed - Self explanatory

Time Used - Self explanatory

Rating - See the rating Key

REVIEW

Press the red word **REVIEW** by any activity to see the detail of your student's answers and the correct answers



F1 02 UNDER Assess N

Check up for **UNDER**

- 1 Which word uses UNDER as a prefix?
☐ blunder
☐ tenpounder
☒ underage correct
- 2 What does UNDER mean as a prefix?
☒ below or less than or not enough correct
☐ off to the side
☐ not to do something
- 3 What is the meaning of the word undersized?
☐ costs the same as another thing
☒ not as big as it should be correct
☐ of a size not known
- 4 Which word means too light?
☒ heavyweight incorrect
☐ overweight
☒ underweight correct
- 5 Which sentence uses an UNDER word correctly?
☐ Because I am underage, I am old enough to join.
☐ If you underline the words, no one will notice them.
☒ The underpass was covered by the roads above it. correct

Here is the review screen for the test for the prefix UNDER.

The correct answers are in **GREEN** and incorrect answers are shown in **RED**.

Notice that this student got question four wrong, selecting **heavyweight** instead of **underweight**.

RESET

If for some reason you want a student to do an activity over, the red **RESET** link will erase their data for that activity and it will automatically come up in their sequence next.

CAUTION: This is not here for you to make students do activities over and over until they get everything correct. Legitimate uses include:

- You lose your internet connection during use.
- A student is doing poorly and you notice they are only spending a few seconds on many activities.
- You're at home and a delivery person comes to the door, the dog starts barking, and your student is distracted before finishing the activity.

We highly recommend that you don't review a student's progress and "cherry-pick" activities they got a two or a one on and reset them. What matters is whether or not they "get it", and their assessments average shows that. We included a variety of activities because not everything resonates with every student. If they are doing well on the tests, who cares if they don't do well on a particular activity because they don't like it?

We recommend that you reset all the activities in a unit rather than just one.

Printing the Progress Report

While viewing a progress report you may choose to save it as a PDF to keep for your records.

PDF EXPORT

PROGRESS REPORT					TIME			ACTION	
DATE	AFFIX	ACTIVITY	COMPLETE?	SCORE	ALLOWED	USED	RATING	REVIEW	RESET ACTIVITY DATA
10/17/17	UNDER	F1 02 UNDER Assess N	Yes	4	15:00	00:50	3	REVIEW	RESET
10/17/17	UNDER	F1 02 UNDER CB N	Yes	10	15:00	02:00	4	REVIEW	RESET
10/17/17	UNDER	F1 02 UNDER MS N	Yes	9	15:00	01:00	4	REVIEW	RESET
10/17/17	under	F1 02 UNDER AA N	Yes	3	15:00	02:50	4	REVIEW	RESET
10/17/17	under	F1 02 UNDER AS N	No	2	15:00	02:25	1	REVIEW	RESET

Viewing a group of students

While this functionality is available to parents as well as teachers, it is really designed for use with classrooms and multiple groups. To access this section, click Manage Groups at the bottom of the screen.



The screenshot shows the WordBuild dashboard with a 'Manage Groups' table. The table has columns: Group ID, Group Name, Assign, Edit Group/Student(s), and Report. There are two groups listed: 'Jerry Bailey 4th Grade' and 'Jerry Bailey 7th Grade'. A red box highlights the 'REPORT' link in the Report column for the 4th grade group.

Group ID	Group Name	Assign	Edit Group/Student(s)	Report
34	Jerry Bailey 4th Grade	Assign WordBuild	Edit Group/Add Student(s)	REPORT
35	Jerry Bailey 7th Grade	Assign WordBuild	Edit Group/Add Student(s)	REPORT

[ADD GROUP](#)

Click the word **REPORT** in the far right column of the group you wish to examine.

By Date

The group reports default to the "By Date" view for the current day. This will show you everything all students in the group did on this date. To examine another date, simply enter it and hit **Search**.

WordBuild Progress Update

Select Group: Jerry Bailey 4th Grade

Search By...: ☐ Search by Morpheme ☒ Search by Date

Date: mm/dd/yyyy

Search

The output is similar to that displayed from the Individual Student Progress Report.

By Morpheme

You may find the "Search by Morpheme" view more useful. Use this to see how all your students did on a particular affix or root.

WordBuild Progress Update

Select Group: Jerry Bailey 4th Grade

Search By...: ☒ Search by Morpheme ☐ Search by Date

Morpheme: Search for Morpheme...(leave Blank for all)

Show Assessments Average **Search**

WordBuild Progress Update

Select Group

Jerry Bailey 4th Grade

Search By...

☒ Search by Morpheme
 ☐ Search by Date

Morpheme:

over

Show Assessments Average

Search

Group: Jerry Bailey 4th Grade

Morpheme: over

RATING KEY

4

All answers correct and completed the activity in significantly less than the allotted time.

3

Most or all answers correct and completed the activity within the allotted time.

2

More than 2 incorrect answers and/or did not complete the activity.

1

Did not complete the activity and had more than 3 incorrect answers.

PROGRESS REPORT

STUDENT	MORPHEME	ACTIVITY	COMPLETE?	SCORE	TIME		RATING
					ALLOWED	USED	
Bailey, Kate	over	F1 01 OVER AS M	Yes	8	15:00	02:28	4
Bailey, Kate	over	F1 04 OVER CD M	Yes	10	15:00	04:13	4
Bailey, Kate	OVER	F1 01 OVER AA M	Yes	2	15:00	01:20	4
Bailey, Kate	OVER	F1 01 OVER Assess M	Yes	5	10:00	00:33	4
Brown, Ben	over	F1 01 OVER AS M	No	3	15:00	01:24	1
Brown, Ben	over	F1 01 OVER CB M	Yes	8	15:00	01:01	2
Brown, Ben	OVER	F1 01 OVER AA M	Yes	3	15:00	01:55	4
Brown, Ben	OVER	F1 01 OVER Assess M	Yes	4	10:00	00:41	3
Peck, Aimee	over	F1 01 OVER AS M	No	4	15:00	01:45	1
Peck, Aimee	over	F1 01 OVER CB M	Yes	1	15:00	00:38	1
Silver, Annie	OVER	F1 01 OVER AA M	Yes	1	15:00	01:30	2

If you hit the **Show Assessments Average** button at this point you'll see how they all did on the test for this morpheme.

WordBuild Assessments Average by Morpheme

Select Group

Jerry Bailey 4th Grade

Search By...

☒ Search by Morpheme

Morpheme

over

Show Detail

Search

Group: Jerry Bailey 4th Grade

Morpheme: over

RATING KEY

90%+

Excellent

80-89%

Good

70-79%

Fair

<70%

Poor

STUDENT	ASSESSMENTS AVERAGE
Bailey, Kate	100%
Brown, Ben	80%
Peck, Aimee	100%
Silver, Annie	80%

You can also leave the Morpheme blank and hit Search and it will display all the data for all the students in this group.

WordBuild Progress Update

Select Group: Jerry Bailey 4th Grade

Search By...: ☒ Search by Morpheme ☐ Search by Date

Morpheme: Search for Morpheme... (leave blank for all)

Show Assessments Average
Search

Group: Jerry Bailey 4th Grade
Morpheme:

RATING KEY

- 1 All answers correct and completed the activity in significantly less than the allotted time.
- 3 Most or all answers correct and completed the activity within the allotted time.
- 2 More than 2 incorrect answers and/or did not complete the activity.
- 1 Did not complete the activity and had more than 3 incorrect answers.

PROGRESS REPORT					TIME		
STUDENT	MORPHEME	ACTIVITY	COMPLETE?	SCORE	ALLOWED	USED	RATING
Bailey, Kate	over	F1 01 OVER AS M	Yes	8	15:00	02:29	4
Bailey, Kate	over	F1 01 OVER MS M	Yes	9	15:00	02:41	4
Bailey, Kate	over	F1 01 OVER CB M	Yes	10	15:00	01:12	4
Bailey, Kate	UNLH	F1 01 UNLH AS M	Yes	3	15:00	01:20	4
Bailey, Kate	OVER	F1 01 OVER Assess M	Yes	5	15:00	00:33	4
Bailey, Kate	under	F1 02 UNDER AS N	No	2	15:00	02:25	1
Bailey, Kate	under	F1 02 UNDER AS N	Yes	3	15:00	02:50	4
Bailey, Kate	UNDER	F1 02 UNDER AS N	Yes	9	15:00	01:00	4
Bailey, Kate	UNDER	F1 02 UNDER CB N	Yes	10	15:00	02:08	4

Clicking the **Show Assessments Average** button at this point will show the average for all students for all assessments taken to date.

We're ready for the next level - what do we do?

In your teacher or parent account, click **Manage Groups** at the bottom of the screen. In the middle of the screen for each group you'll see a link that says "Assign WordBuild."

Manage Groups				
Group ID	Group Name	Assign	Edit Group/Student(s)	Report
34	Jerry Bailey 4th Grade	Assign WordBuild®	Edit Group/Add Student(s)	REPORT
35	Jerry Bailey 7th Grade	Assign WordBuild®	Edit Group/Add Student(s)	REPORT

Click this link for the group the student belongs to and you'll get to the assignment screen.

Available WordBuild® Levels		Quantity
No available Levels.		
Purchase new level(s)		
Assign level to entire group: Click here to assign level ▼		

Assign WordBuild		Group: Jerry Bailey 4th Grade
Dailcy, Kate	Foundations Level f	Click here to assign level ▼
Brown, Han	Foundations Level f	Click here to assign level ▼
Peck, Aimee	Foundations Level f	Click here to assign level ▼
Post, Kyle	Foundations Level f	Click here to assign level ▼
Silver, Annie	Foundations Level f	Click here to assign level ▼
Testboy, Johnny		Click here to assign level ▼

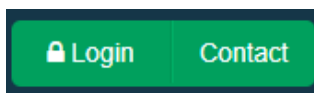
[SAVE](#)

If you don't have any levels available to assign, click the **green Purchase New Level** button. This will take you to the shopping cart where you can either purchase the premium version or select the free version. When you complete your "purchase" you will be returned to this screen. You'll see that you now have one or more available levels. Click the drop-down to the right of the appropriate student's name, select the correct level. then hit **SAVE**. That's it!

Students

Logging In

Go to <https://wordbuildonline.com/> and click Login in the upper right corner.

A screenshot of the Word Build login page. The page has a dark blue header with the Word Build logo. Below the header is a yellow box containing the login form. The form includes a "Type" dropdown menu with "Select Type" selected, a "Username" text input field, and a "Password" text input field. There are "Create Teacher/Parent Account" and "Login" buttons. A link "Forgot User ID or Password?" is next to the password field. At the bottom, there is a note: "Add students by logging in to your Teacher or Parent account and going to Manage Students on your dashboard."

Select Type
Student

A screenshot of the Word Build login page with the "Type" dropdown menu open. The dropdown menu shows "Select Type", "Student" (highlighted in blue), "Parent", and "Teacher". The rest of the page is the same as the previous screenshot.A screenshot of the Word Build login page with "Student" selected in the "Type" dropdown menu. The form now includes a "Group ID Number" text input field with a "Forgot Group ID?" link. Below it is a "Student" text input field with a placeholder "Please enter your Group ID". The "Password" field and buttons remain the same. The bottom note is also present.

Enter your Group
ID Number

You can click the
Forgot Group ID?
link if you forgot it.

(Or your teacher,
mom, or dad can
find it for you.)

A screenshot of the Word Build login page with "Student" selected in the "Type" dropdown menu. The "Group ID Number" field contains "21". Below it, the "Group Name" is "Grantsonville Family Group". The "Student" section shows a list of students with radio buttons next to their names: "Bailey, Kate", "G., Billy", "G., Tommy", "Grantsonville, Arturo", "Grantsonville, Jerry", "Grantsonville, Jimmy", and "Grantsonville, Mia". The "Password" field and buttons remain the same. The bottom note is also present.

Click the circle next to your name, then type in your password and click Login.

Please sign in if you have an account or click on the "Create Teacher/Parent Account" button if you don't.

Type
Student

Group ID Number Forgot Group ID?
21

Group Name: Grantsonville Family Group

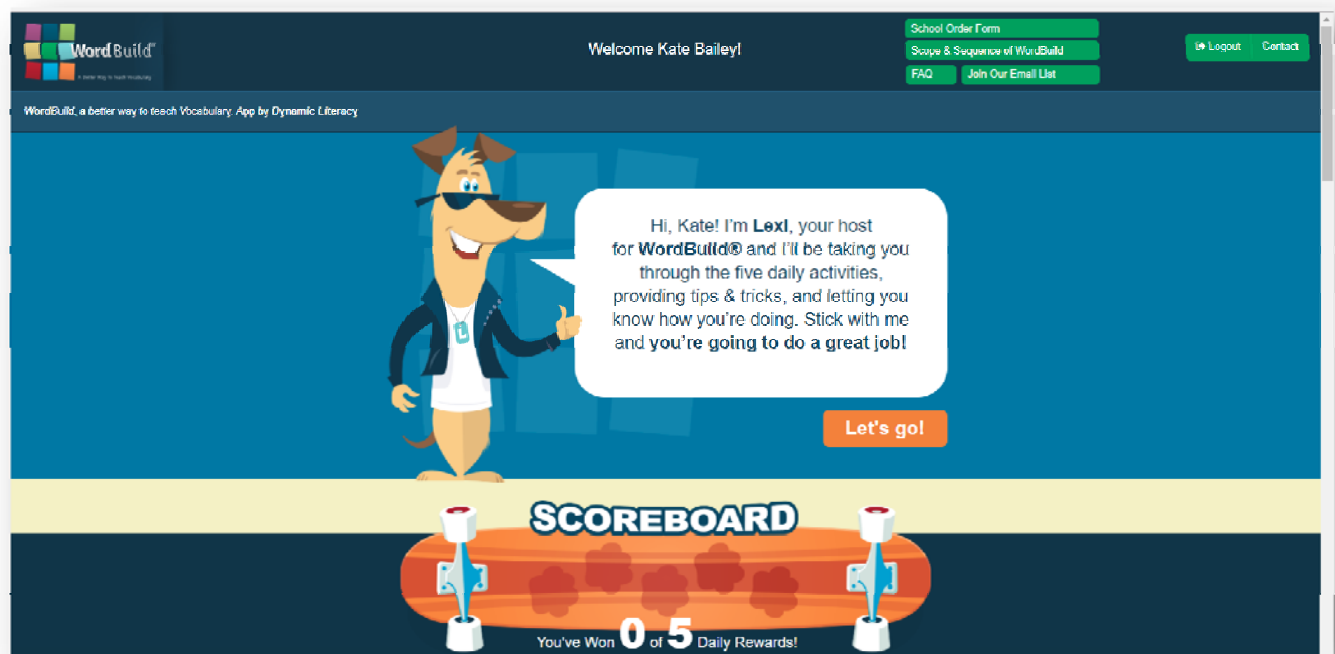
Student
Click the circle next to your name

- ☒ Bailey, Kate
- ☐ G., Billy
- ☐ G., Tommy
- ☐ Grantsonville, Arturo
- ☐ Grantsonville, Jerry
- ☐ Grantsonville, Jimmy
- ☐ Grantsonville, Mia
- ☐ Grantsonville, Sidney

Password Forgot User ID or Password?
....

Create Teacher/Parent Account Login

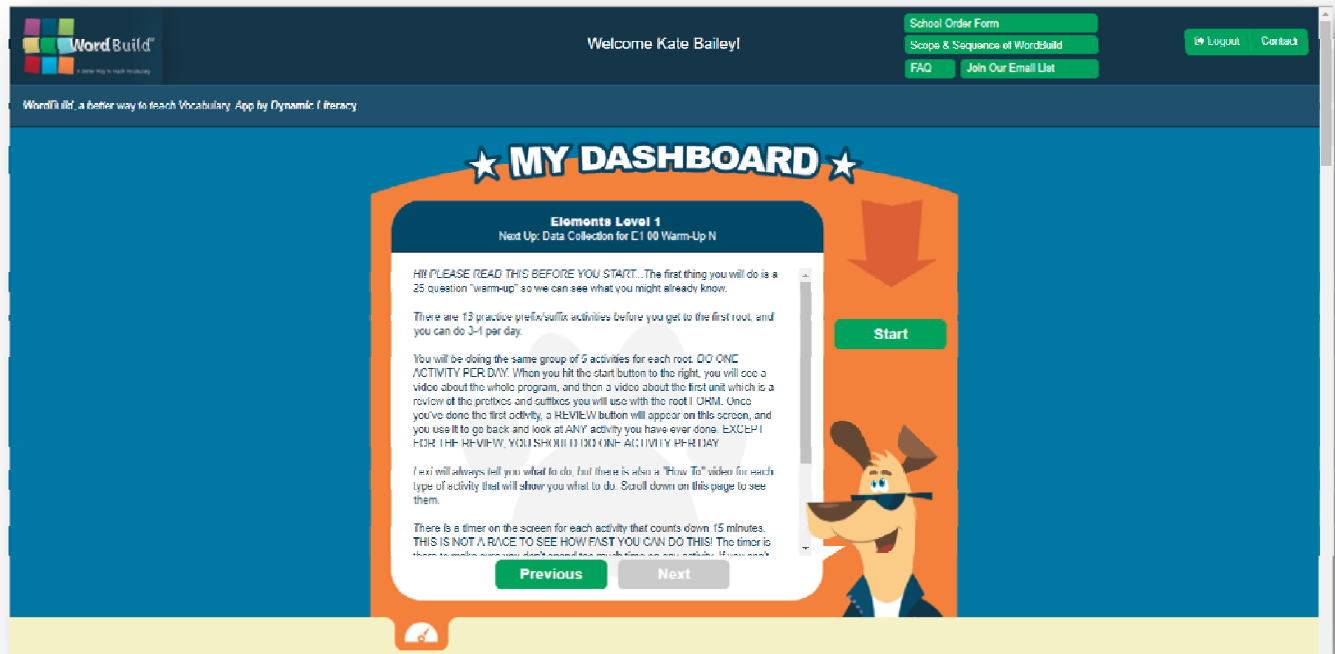
Lexi will say hello!



Click **Let's go!** to go to your dashboard.

The Dashboard

Your dashboard will look like this:



There are some simple instructions in the middle and you'll see the green "Start" button on the right. When you're in the middle of a unit on a root, prefix, or suffix, it will say "Continue" instead of "Start."

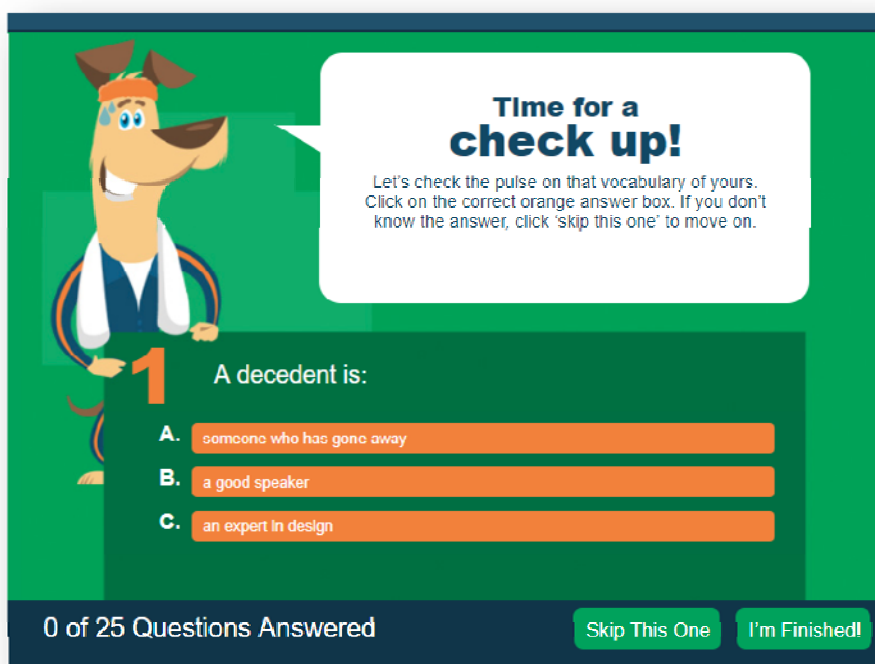
If you scroll down the page, you'll see links to videos on how to do each type of activity and also links for all the videos in the program. You'll automatically see the videos when you're supposed to, but you can also come here to watch any of them again.



Click the **Start** button when you're ready to go. The very first thing you'll do is watch a video about the program.

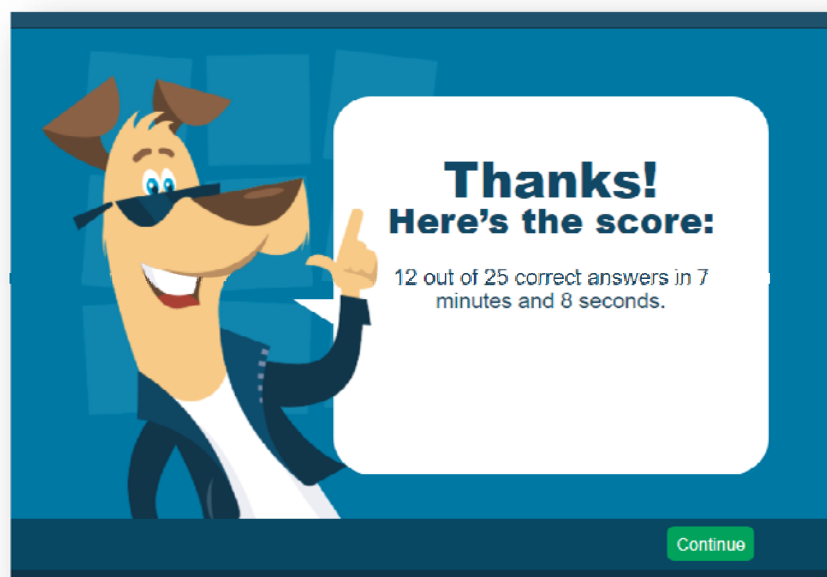


After you play the video, click **Continue**. The next thing you'll do is a "Warm-Up" so we can see what you already know. You'll see some instructions for this simple multiple choice activity. Click Go! when you're ready to start.

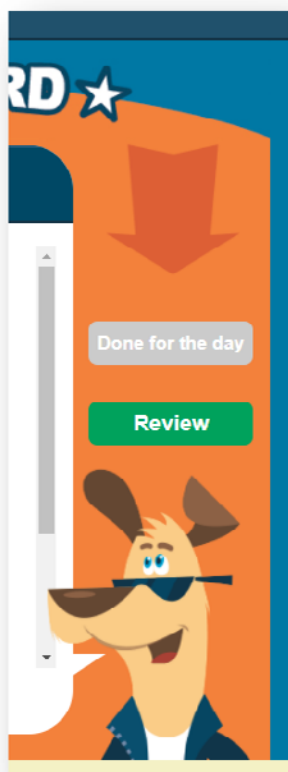


These are hard because you haven't studied this yet! Do your best, but don't guess. If you don't know the answer, click "**Skip This One.**" **DON'T WORRY ABOUT HOW WELL YOU DO!**

Once you've answered the last question, you'll get this:



Click Continue and you'll end up back at the welcome screen.



When you are on your dashboard, you may see "**Done for the day**" instead of "**Start**" or "**Continue**." The system only lets you do one activity per day UNLESS your teacher or parent changes it so you can do more.

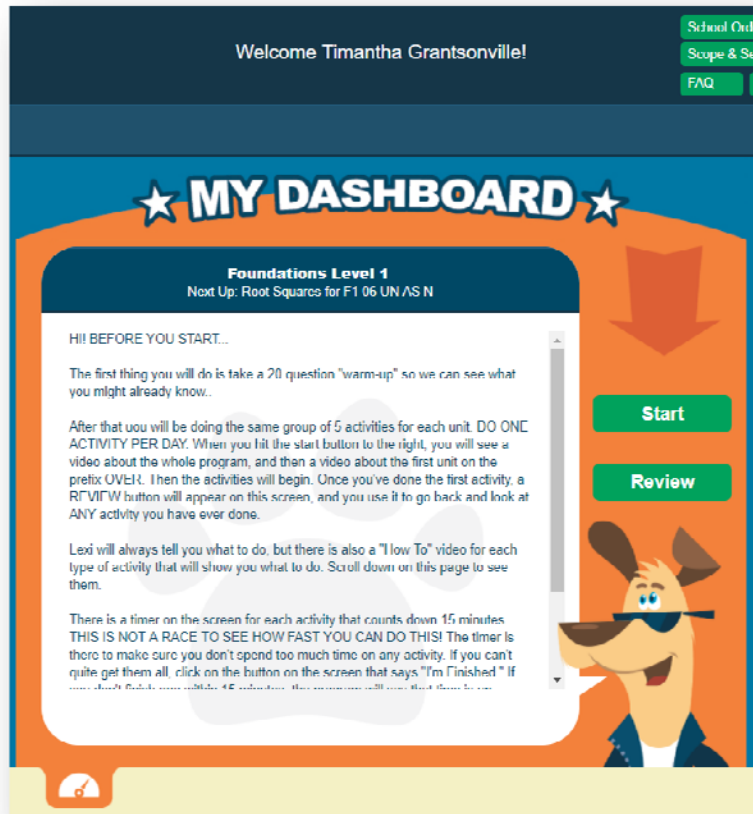
We really don't want you to do more than two per day unless you're an older student doing Foundations for review.

Doing the Activities

It's a good idea to watch the how-to videos for each activity type before you do any activities.

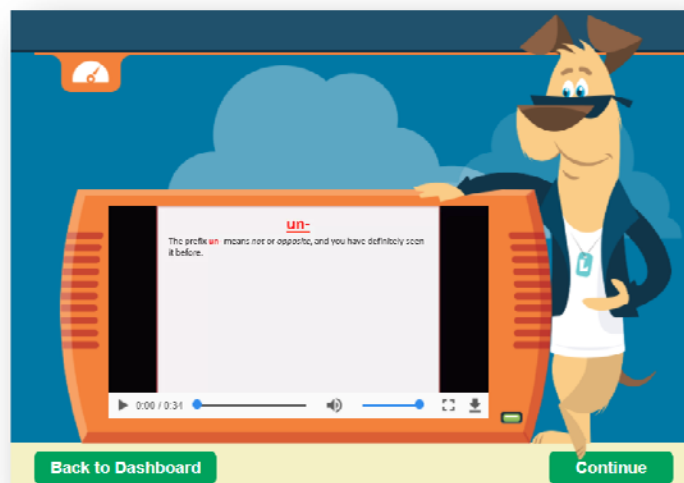
We'll start with **Foundations** and do a whole unit to show you all five activities.

Login to your student account, say hi to Lexi, and get to your dashboard.



Timantha is about to start Unit 6 on the prefix UN. When she clicks Start, she'll get to watch a video about UN.

After she plays the video, she hits **Continue** and it will take her to the first activity for UN.



The Affix Square Activity

Welcome Timantha Grantsonville!

School Order Form
Scope & Sequence
FAQ Join Us

Ready to make some new words?

This is a PREFIX SQUARE for **UN-** meaning **not or opposite of**. Start by clicking on the prefix **UN** in the middle and then click on one of the words in the other squares to build new words. Type a definition you can think of for it and click **GO!** to add it to your list.

safe	lucky	real
equal	un	clean
kind	wise	afraid

Your Words & Definitions: I'm Finished!

For this activity you will add the prefix **UN** from the center box to each of the eight words in the other boxes to make new words and tell what you think they mean.

Click on the center box, then click on one of the words like "**afraid**." The system makes "**unafraid**" and asks you to type in what you think it means.

Welcome Timantha Grantsonville!

School Order Form
Scope & Sequence
FAQ Join Us

Nice work!

Now enter a definition for your word and then click "Go!"

safe	lucky	real
equal	un	clean
kind	wise	afraid

unafraid Go!

Your Words & Definitions: I'm Finished!

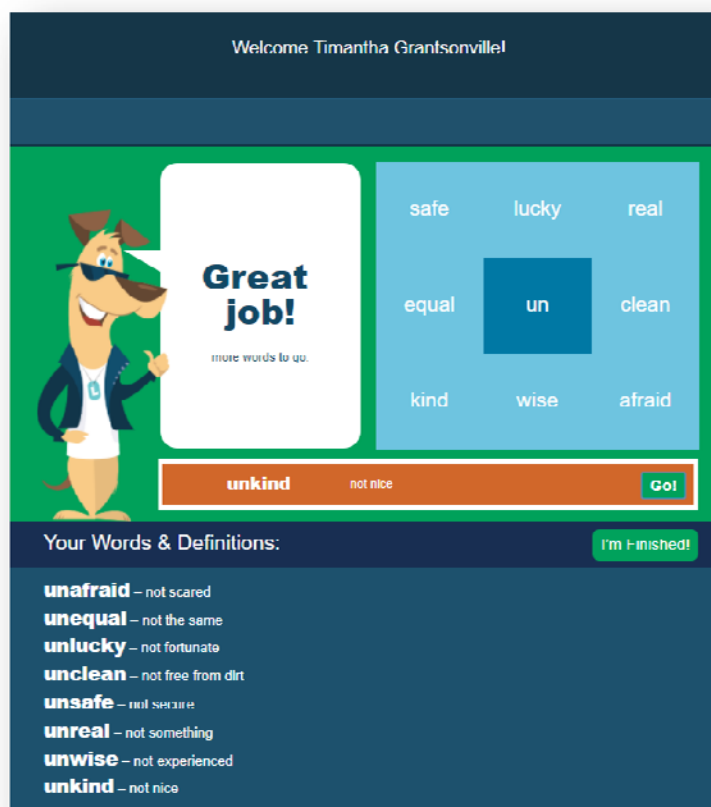
Afraid means "scared", right? So if the prefix **UN** means "**not**", then unafraid means "**not scared**." Type that in and click "Go!" and you'll see it show up under "Your Words & Definitions."



You'll also see that the box for the word "afraid" has changed color. This is so you know you've already done that one.

Now do the same thing for all the other words.

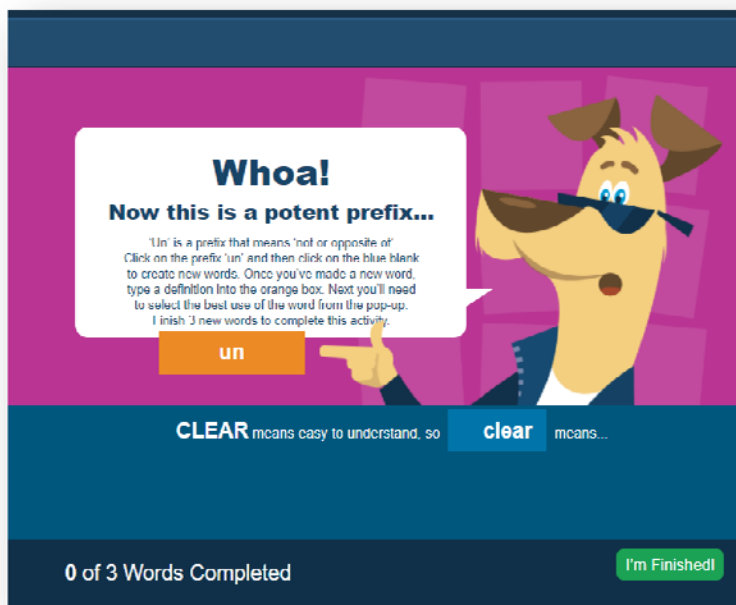
If you notice that you spelled something wrong, you can click on your definition and change it.



When you've done the last word, Lexia will give you a message, and you can hit **Continue** to go back to the welcome screen. If you're doing one activity per day, you can log out and you're finished!

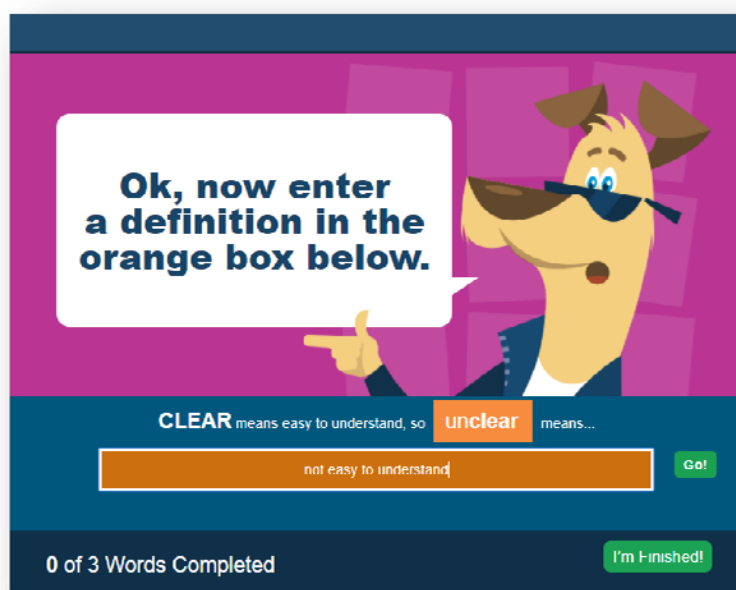
The Affix Adder Activity

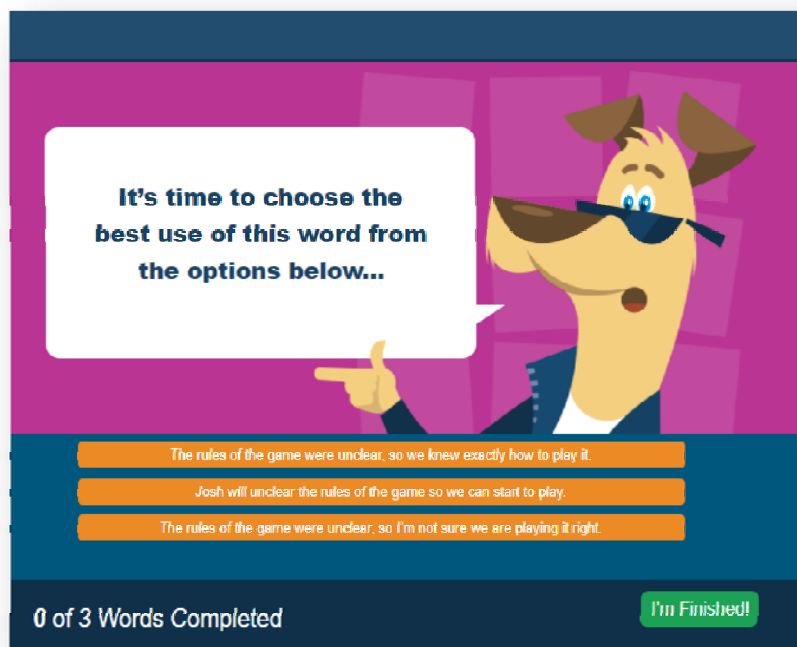
Log into your student account, say hi to Lexi, then go to your dashboard. Hit the "Continue" button.



This is the Affix Adder for Unit Six on the prefix **UN**. "Affix" is another word for prefix or suffix. The is an explanation of how to do the activity on the screen. In this example you are going to add the prefix **UN**, which means "**not or opposite of**" to the word "**clear**", which means "**easy to understand**." Click on **UN**, then click in the box in front (that's where prefixes go, right?) of the word "**clear**."

The program will combine the two pieces and then ask you what you think the new word means. How about something like "**not easy to understand**." Pretty clear, right? Click the green **Go!** button.





Now you get to show that you really understand the new word.

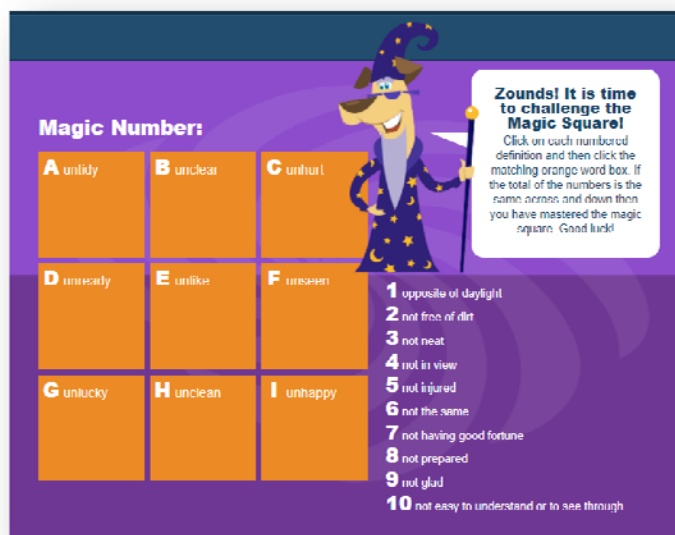
Click on the best sentence that shows what "unclear" means.

When you finish, you'll see that there are two more words to build and sentences to select. When you're done, Lexi will give you a pat on the back and you'll end up back at the welcome screen. You can log out or do another activity if you're allowed to do more than one per day.

You may have noticed the skateboard that appears on some screens. As you move through the activities in a unit, Lexi marks your progress with paw prints.



The Magic Squares Activity



Log into your student account, say hi to Lexi, then go to your dashboard. Hit the "Continue" button.

A **Magic Square** activity is a word activity with a math twist!

You'll see nine boxes labeled A-I, each containing a word. To the right you'll see at least nine numbered definitions. This one has ten just to make it a little harder.

You're going to click on a definition, then click in the box for the word you think it belongs to.

Here is how it looks after a few have been done.



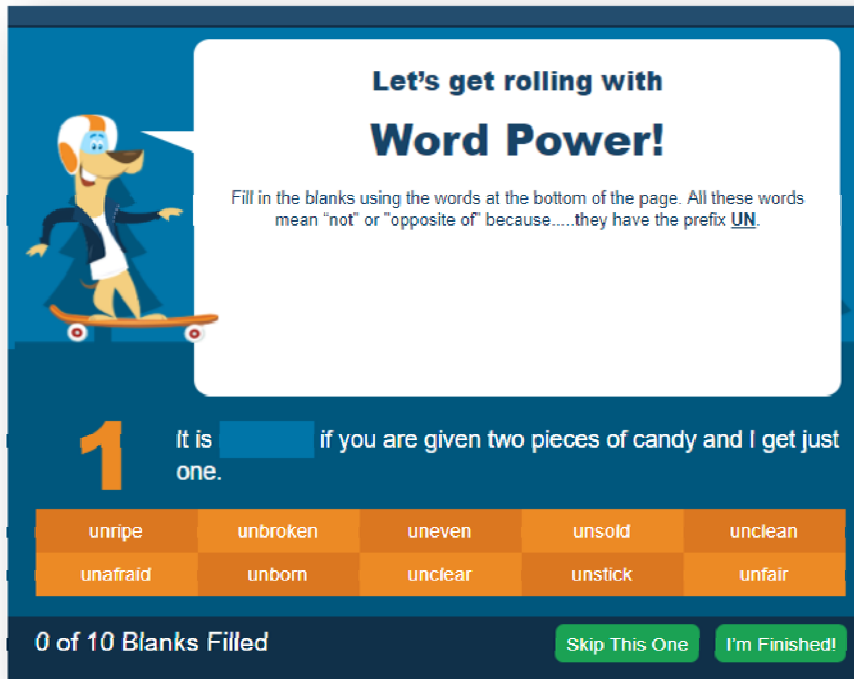
What makes this a "Magic" Square? If you get them all correct, every row and every column will add up to the same number - the **MAGIC NUMBER**!



This one is finished and the magic number is 18. Do the math and check it out!

When you're done, Lexi will give you a pat on the back and you'll end up back at the welcome screen. You can log out or do another activity if you're allowed to do more than one per day.

The Comprehension Booster Activity



Let's get rolling with Word Power!

Fill in the blanks using the words at the bottom of the page. All these words mean "not" or "opposite of" because.....they have the prefix **UN**.

1 It is [] if you are given two pieces of candy and I get just one.

unripe	unbroken	uneven	unsold	unclean
unafraid	unborn	unclear	unstick	unfair

0 of 10 Blanks Filled

Skip This One I'm Finished!

Log into your student account, say hi to Lexi, then go to your dashboard. Hit the "Continue" button.

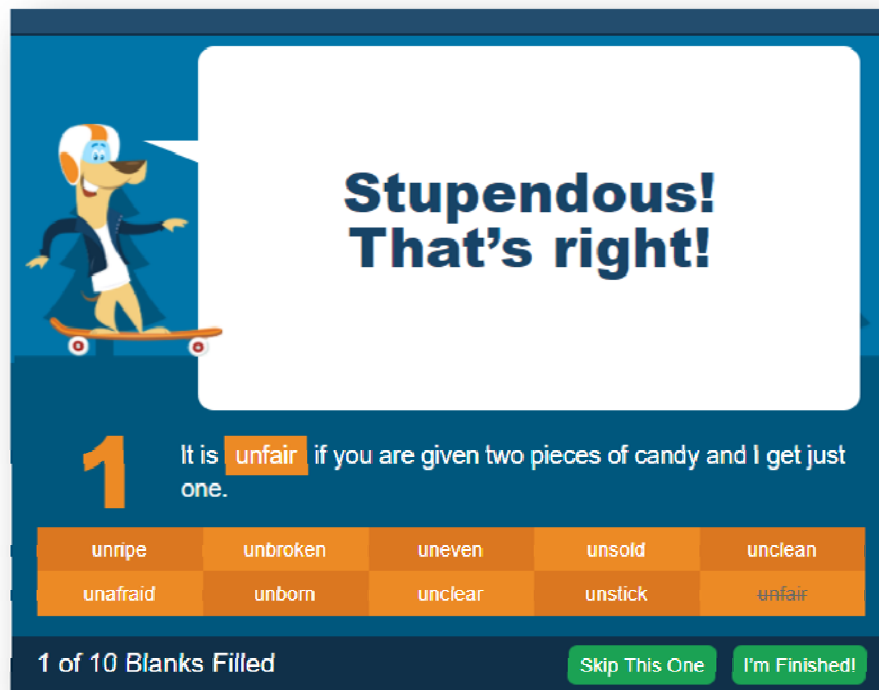
The **Comprehension Booster** asks you to find the best word to complete ten sentences from the ten words listed below.

In this first one, the best word for sentence #1 is "unfair." Click on "unfair" and then click on the blank box in the sentence.

If you get it right, you get a ring and some stars and it moves on to #2.

Notice that the word "unfair" is now gray and crossed out in the word list so you know you used that one.

If you get it wrong, you'll hear a buzzer and have to try again.



Stupendous! That's right!

1 It is **unfair** if you are given two pieces of candy and I get just one.

unripe	unbroken	uneven	unsold	unclean
unafraid	unborn	unclear	unstick	unfair

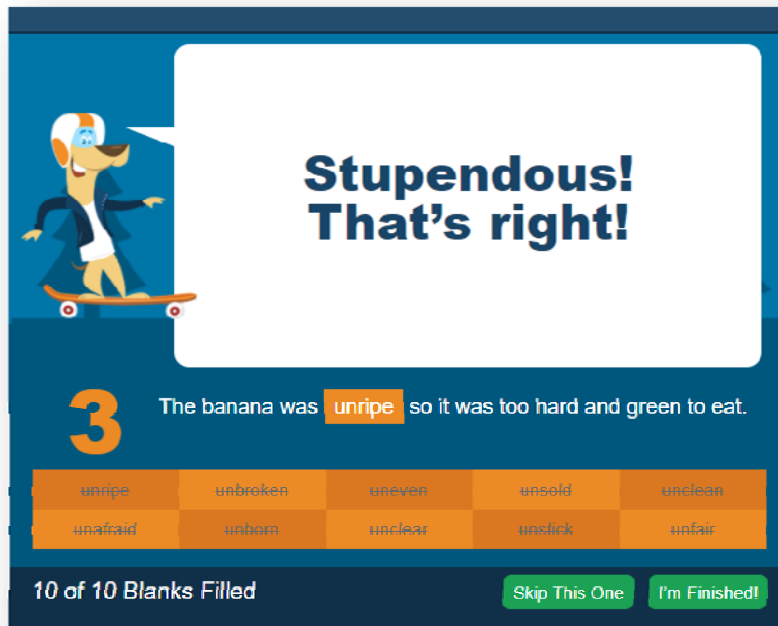
1 of 10 Blanks Filled

Skip This One I'm Finished!

If you aren't sure of one, you can hit

Skip This One

and you'll see it again at the end.

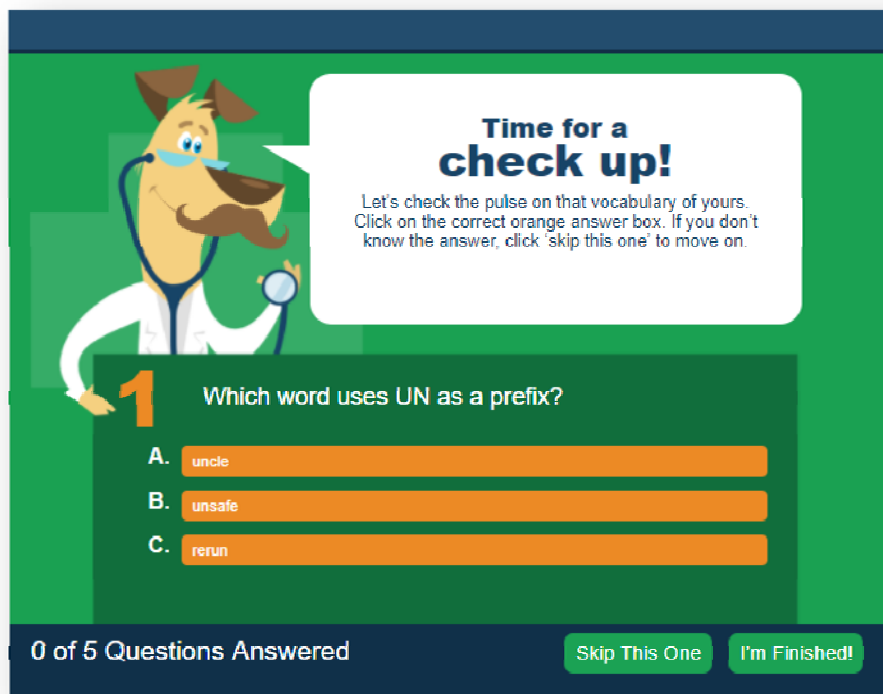


This screen shows that #3 was skipped. It came back up after #10, and now it's really easy because there is only one word left, **unripe**!

When you're done, Lexi will give you a pat on the back and you'll end up back at the welcome screen. You can log out or do another activity if you're allowed to do more than one per day.

The Assessment Activity

Assessment is a fancy word for test. These tests are your chance to show what you've learned, and if you have been doing your best they should be pretty easy. They only have five questions!



These are multiple choice. Click on the correct answer to each question.

If you get one wrong, you don't get a do-over.

Just like in the Comprehension Booster, if you click

Skip This One

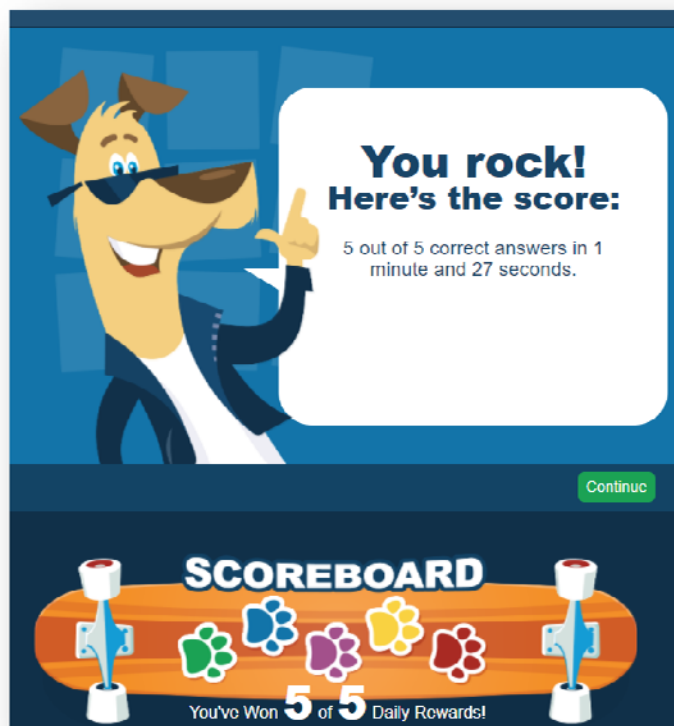
it will give it to you again after you answer the last question.

On this screen, we're about to answer the last question.



After you answer the last question, Lexi tells you how you did and you get your fifth paw print.

Click continue and you'll end up back at the welcome screen. You can log out or do another activity if you're allowed to do more than one per day.



Review

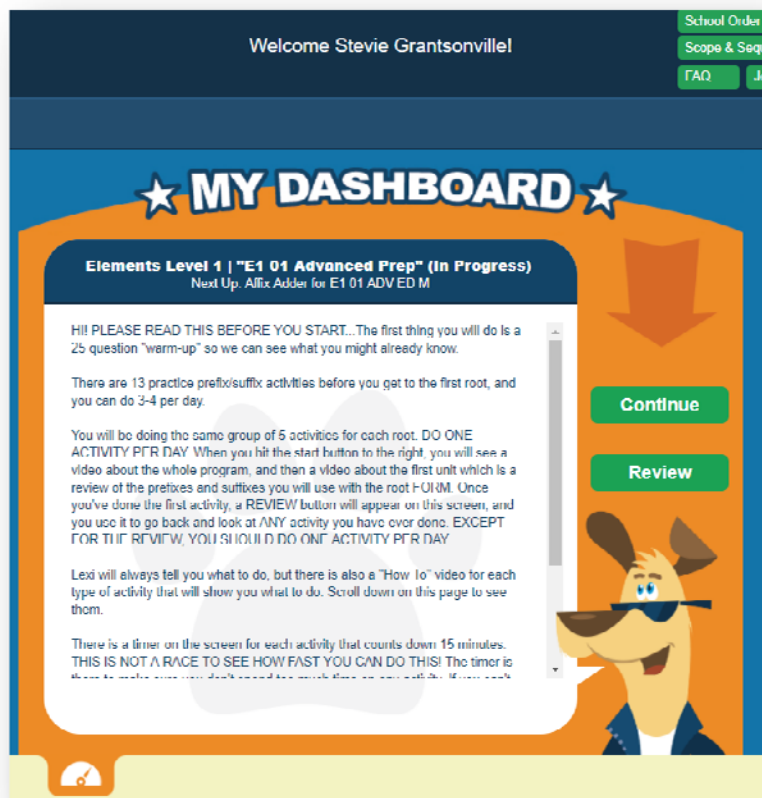
Once you have done some activities you can go back and look at them anytime. Just hit the Review button on your dashboard. You can then choose any activity you have ever done and see the questions, your answers, and all the correct answers (just in case you got any wrong).

Review

Elements

It's a good idea to watch the how-to videos for each activity type before you do any activities.

Login to your student account, say hi to Lexi, and get to your dashboard.

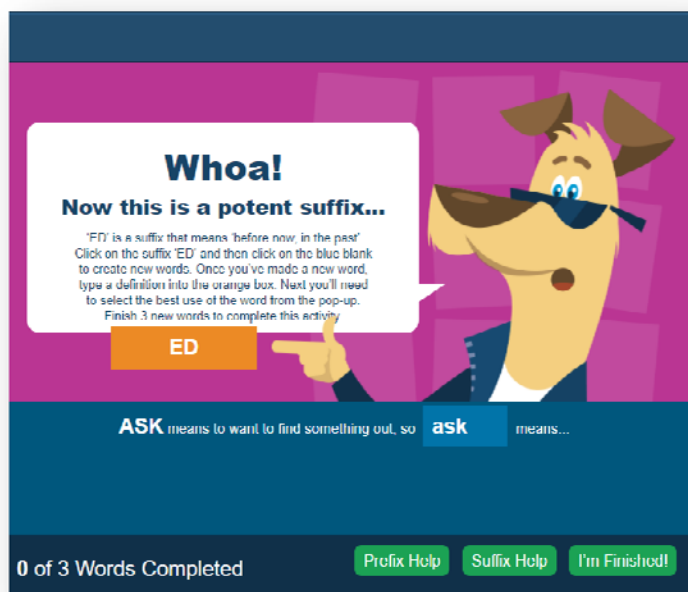


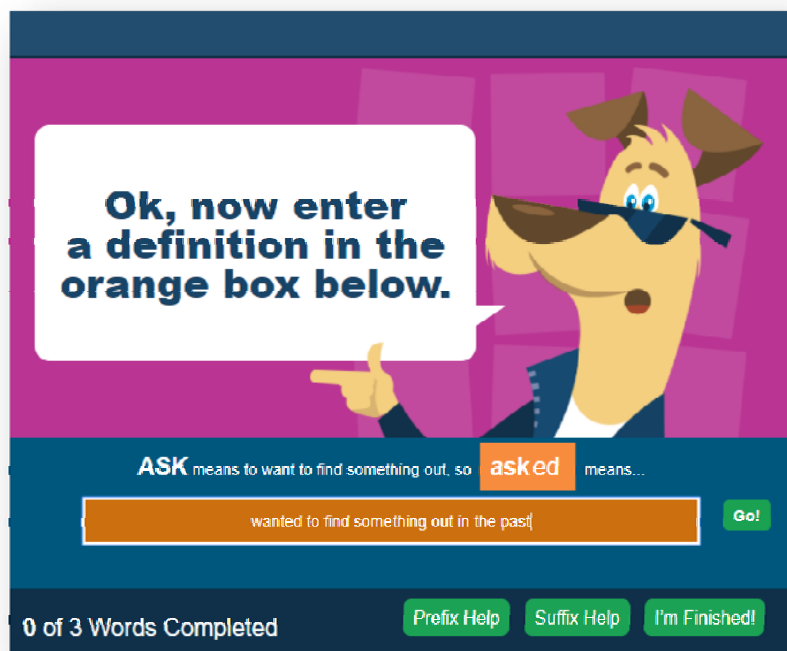
If you are doing Elements Level 2 or Level 3, you can skip to the part on the **Root Squares Activity**.

Stevie is doing **Elements Level 1**. This level of Elements starts with some prefix/suffix review activities before he gets to the first root. He's already done a few, so he clicks **Continue** instead of **Start**. (Click whichever one is there.)

These activities are called Affix Adders and they are very simple. In this example we're reviewing the suffix **ED**.

You are given a simple word like **ASK**. Click on **ED** and then click *after ASK* because that's where a suffix attaches, right?



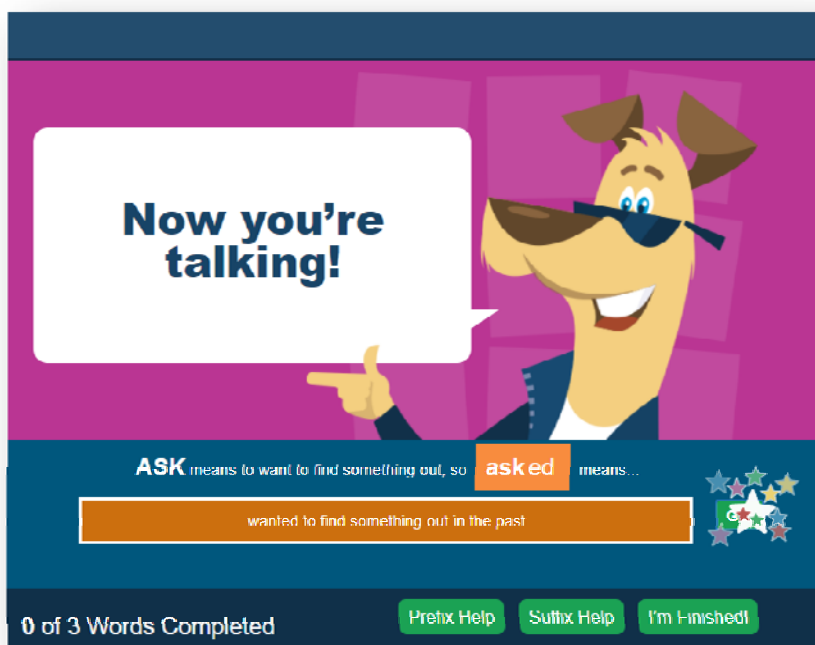


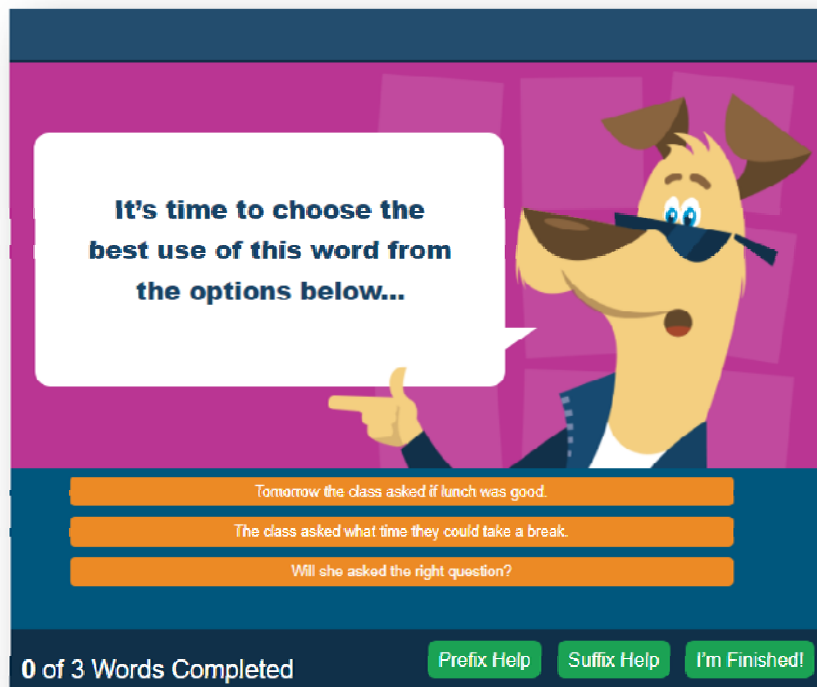
Now click in the orange box and type what you think the new word means. It should be a combination of the meanings of the parts.

If **ASK** means "to want to find something out", and **ED** means "before now, in the past", the **ASKED** must mean something like "wanted to find something out in the past."

Type in your answer and then click Go!

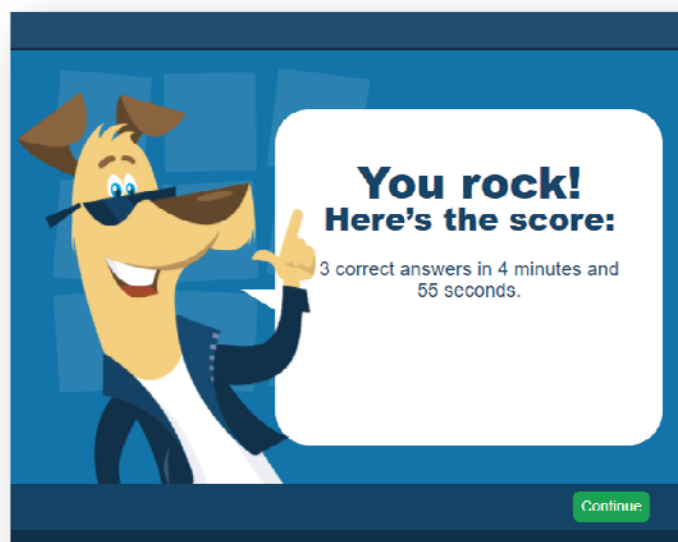
Lexi will tell you how smart you are, and then you'll get to the interesting part.





Lexi will give you three sentences and you have to click on the one that uses **ASKED** correctly.

After you click on your answer, you'll go through the same process with a second word + **ED**, and then a third word + **ED**. After you finish the last one you'll get another smile from Lexi.



When you click **Continue**, you'll go back to the welcome screen where you can either log out if you're done for the day or hit **Continue** to go to your dashboard to see what's next. **You can do as many of the review activities in one day as you want to.**

The Root Square Activity

Since the Root Square is the first activity in a unit, the first thing you'll see is a video about the root.



After you watch the video, click Continue to get to the Root Square Activity



For this activity you will add prefixes and suffixes to the root in the center box, in this case **FORM**, to make words and then tell what you think they mean. The only rule is that you have to use the root in the center and then you can use as many prefixes and suffixes as you like.



Here is an easy one. Click in the orange box where it says "Enter a new word", then type in **reform**.

Then click in the box where it says "Enter definition." We know the root **FORM** means "*shape, appearance, or arrangement*", and we know **RE** means "*again, back, or against*", so type in something like "shape again."



Click the green **Go!** button, and it will add the word and definition to a list below the Root Square.

You'll also see that the box for the prefix "re" has changed color. This is so you know you've used that piece at least once. Try to use every piece at *least once*.

Now let's say you want to use the prefix "con" but forget what it means. Click the green Prefix Help button at this a list of prefixes and their definitions will pop up.

Welcome Stevie Grantsonville!

School Order Form
Scope & Sequence of WordBuild
1 A3 Join Our Email List

Prefix Reference

Prefix	Description
a, an	not, without
ab, abs, a	from, away
ad, a, ac, af, ag, al, an, ap, as, at	toward, to; in; for; near
allo, all	another, different
ambi, amb	both, on both sides
ana	back, again
anti, ant	opposite, against
apo	from
aut, auto	self
eene	good, well
bi	two
caco	bad
cent, centi	hundred
circum, circu	around, about
con, co, col, com, cor	together, with; thoroughly
contra, contro, counter	against
de	make opposite, reverse, remove; down
deca, deci	ten
di	twice, two

Whoa! "Con" can be spelled five different ways (remember the *assimilated prefix* you learned about in Foundations?) and means "together, with, or thoroughly." Click the box in the upper right to close the pop-up.

Here is the screen after Stevie has made a bunch of words. He has used all the pieces except the suffix "ion." Hmm, I don't think "formion" is a word. Have can he use -ion?

How about combining it with the suffix "at" to make the work "formation?"

You can combine pieces as much as you want!

Ready to make some new words?

Combine two or more morphemes to make as many words in the form family as you can. Every word you build must contain the root form. Click where it says "Enter a new word", then add your word and hit tab or click on "Enter definition here." Add it and click Go! to add it to your list. Reuse morphemes as often as you like!

con ing re
s form de
ed at ion

formation the result of being shaped a certain way Go!

Your Words & Definitions: Prefix Help Suffix Help I'm Finished!

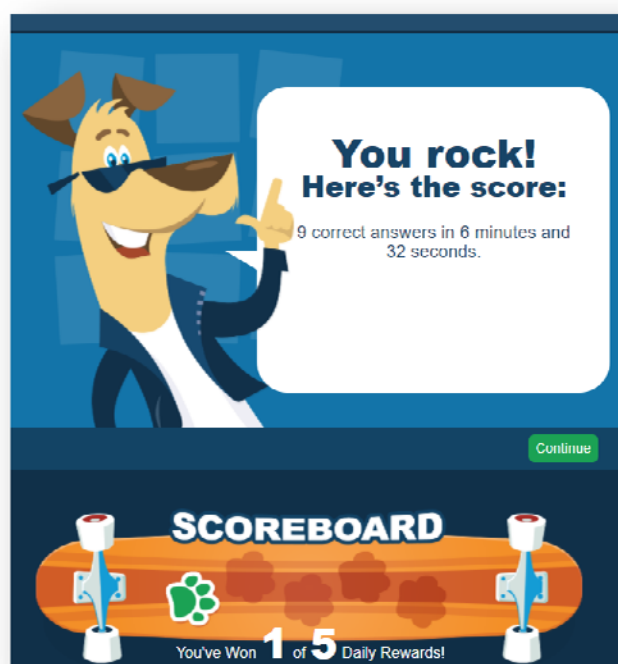
reform – shape again
forming – shaping
deform – take away the shape
conform – arrange with
format – cause to become a shape
formed – shaped in the past
forms – arranges



Here is a word that uses one prefix and two suffixes!

reformation = re-form-at-ion

When you can't think of any more words to try to build, click the green "I'm Finished" button. Lexi will give you the message below, and you can hit **Continue** to go back to the welcome screen. If you're doing one activity per day, you can log out and you're finished!



The Magic Squares Activity

Magic Number:

A deform	B conforms	C formal
D format	E informal	F formula
G uniform	H transform	I reformation

- 1 act of shaping again
- 2 shape, appearance, or arrangement; a reusable pattern or structure
- 3 becomes similar in shape to something else; complies
- 4 without shape or arrangement; relaxed
- 5 in accord with accepted shape or arrangement
- 6 having one shape or appearance
- 7 to take away the nature or shape of; to ruin or contort
- 8 to move across to another shape or appearance
- 9 a little shape or arrangement; logical arrangement of steps in a process

Zounds! It is time to challenge the Magic Square!
Click on each numbered definition and then click the matching orange word box. If the total of the numbers is the same across and down then you have mastered the magic square. Good luck!

Log into your student account, say hi to Lexi, and go to your dashboard. Hit the "Continue" button.

A **Magic Square** is a word activity with a math twist!

You'll see nine boxes labeled A-I, each containing a word. To the right you'll see at least nine numbered definitions. Sometimes there are more than nine just to make it a little harder.

You're going to click on a definition, then click in the box for the word you think it belongs to.

Here is how it looks after a few have been done.

Magic Number:

A deform	B conforms 3	C formal
D format	E informal 4	F formula
G uniform 6	H transform	I reformation

- 1 act of shaping again
- 2 shape, appearance, or arrangement; a reusable pattern or structure
- 3 becomes similar in shape to something else; complies
- 4 without shape or arrangement; relaxed
- 5 in accord with accepted shape or arrangement
- 6 having one shape or appearance
- 7 to take away the nature or shape of; to ruin or contort
- 8 to move across to another shape or appearance
- 9 a little shape or arrangement; logical arrangement of steps in a process

Zounds! It is time to challenge the Magic Square!
Click on each numbered definition and then click the matching orange word box. If the total of the numbers is the same across and down then you have mastered the magic square. Good luck!

What makes this a "Magic" Square? If you get them all correct, every row and every column will add up to the same number - the **MAGIC NUMBER**!

Magic Number: 15!

A deform 7	B conforms 3	C formal 5
D format 2	E informal 4	F formula 9
G uniform 6	H transform 8	I reformation 1

Alas, solver of squares, you are a word wizard!

- 1 act of shaping again
- 2 shape, appearance, or arrangement, a reusable pattern or structure
- 3 becomes similar in shape to something else; complies
- 4 without shape or arrangement; relaxed
- 5 in accord with accepted shape or arrangement
- 6 having one shape or appearance
- 7 to take away the nature or shape of, to ruin or contort
- 8 to move across to another shape or appearance
- 9 a little shape or arrangement; logical arrangement of steps in a process

This one is finished and the magic number is 15. Do the math and check it out!

When you're done, Lexi will give you a pat on the back and you'll end up back at the welcome screen. You can log out or do another activity if you're allowed to do more than one per day.

The Stair Steps Activity

In this activity you will be given the root part of a group of words that will look like a set of stairs. Your job is to fill in the prefixes and suffixes for each word to match the definitions below.

Fill in the missing letters
of each 'form' word by using the definitions below. 'form' means to shape, appearance, or arrangement.

1			F	O	R	M			
2				F	O	R	M		
3				F	O	R	M		
4	F	O	R	M					
5	F	O	R	M					
6				F	O	R	M		
7					F	O	R	M	

- 1 to give another form to; shape again
- 2 to become similar in shape to something else; to comply
- 3 took away the nature or shape of; ruined or contorted
- 4 shape, appearance, or arrangement
- 5 shaping or arranging; putting into a reusable pattern or structure
- 6 knowledge shaped or arranged to be understood
- 7 bad shape or structure

Words : 0 of 7

Prefix Help Suffix Help I'm Finished!

Fill in the missing letters
of each 'form' word by using the definitions below. 'form' means to shape, appearance, or arrangement.

- 1 to give another form to; shape again
- 2 to become similar in shape to something else; to comply
- 3 took away the nature or shape of; ruined or contorted
- 4 shape, appearance, or arrangement
- 5 shaping or arranging; putting into a reusable pattern or structure
- 6 knowledge shaped or arranged to be understood
- 7 bad shape or structure

Words : 0 of 7 Prefix Help Suffix Help I'm Finished!

This first one is pretty easy. The definition for #1 is "to give another form to; to shape again."

All you need to do is add the prefix **RE** in front of **FORM** to get that word. Click in the first box on line one and type the letter "R"

You'll notice that the background color of the box changes when the cursor is in it.

To get to the next box either hit the TAB key or click in it with your mouse or finger.

Type the letter "E" in the second box.

If you messed up and put the wrong letter in either box, double-click on it to highlight it and then you can type over it.

You can also hit BACK-TAB to go to the box to the left.

Fill in the missing letters
of each 'form' word by using the definitions below. 'form' means to shape, appearance, or arrangement.

- 1 to give another form to; shape again
- 2 to become similar in shape to something else; to comply
- 3 took away the nature or shape of; ruined or contorted
- 4 shape, appearance, or arrangement
- 5 shaping or arranging; putting into a reusable pattern or structure
- 6 knowledge shaped or arranged to be understood
- 7 bad shape or structure

Words : 0 of 7 Prefix Help Suffix Help I'm Finished!

By the way, **Stair Steps** can have as many as nine words!

Fill in the missing letters
of each 'form' word by using the definitions below. 'form' means to shape, appearance, or arrangement.

- 1 to give another form to; shape again
- 2 to become similar in shape to something else; to comply
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- 5 shaping or arranging; putting into a reusable pattern or structure
- 6 knowledge shaped or arranged to be understood
- 7 bad shape or structure

Words : 1 of 7

Prefix Help Suffix Help I'm Finished!

Once you've put in both letters correctly, leave that word by clicking in another box or by hitting TAB. The screen will look like this one.

You don't have to do these in order.

Here we've moved on to #3 and are about to see if we're right.

Fill in the missing letters
of each 'form' word by using the definitions below. 'form' means to shape, appearance, or arrangement.

- 1 to give another form to; shape again
- 2 to become similar in shape to something else; to comply
- 3 took away the nature or shape of; ruined or contorted
- 4 shape, appearance, or arrangement
- 5 shaping or arranging; putting into a reusable pattern or structure
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Words : 1 of 7

Prefix Help Suffix Help I'm Finished!

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- 5 shaping or arranging; putting into a reusable pattern or structure
- 6 knowledge shaped or arranged to be understood
- 7 bad shape or structure

Words : 2 of 7

Prefix Help Suffix Help I'm Finished!

Yes! **DE-FORM-ED** is the right answer!

THIS IS SUPER IMPORTANT: These can be pretty hard. The definitions should have hints to the correct prefixes and suffixes. **USE THE PREFIX AND SUFFIX HELP BUTTONS!**

If you give it your best try and can't get them all **it's OK!** If you start to get frustrated, click "I'm Finished." Be sure to use the **REVIEW** button on the dashboard to see all the correct answers.

You'll get better and better at this as you do more of these.

Here is what the screen looks like if you get them all.

Kah-Ching!
You are the stairs master!

- 1 to give another form to; shape again
- 2 to become similar in shape to something else; to comply
- 3 took away the nature or shape of; ruined or contorted
- 4 shape, appearance, or arrangement
- 5 shaping or arranging; putting into a reusable pattern or structure
- 6 knowledge shaped or arranged to be understood
- 7 bad shape or structure

Words : 7 of 7

Prefix Help Suffix Help I'm Finished!

When you're done, Lexi will give you a pat on the back and you'll end up back at the welcome screen. You can log out or do another activity if you're allowed to do more than one per day.

In Other Words Activity

The fourth activity you will do for a root will either be an **In Other Words** or a **Comprehension Booster**. Which one you see may switch back and forth as you go from root to root. Let's start with **In Other Words**.

This activity is kind of odd. You will be given a very short story to read, and then will answer some questions about it by filling in the blank in some sentences. What makes it odd is that the story is written using **morphological** definitions. These definitions will provide clues to the answers to the questions, and they are underlined in the story.

You are going to read a very strange story
- strange because morphological definitions will be used in
place of some words! These will be underlined, and they are clues
that will help you answer some questions about the story.

When you're ready click Go!

Go!


1 The above announcement supplies all the necessary to attend the prom.

nonconformists	formal	conform	transformation	information
format	deformed	formed	uniforms	

0 of 9 Blanks Filled

Prefix Help Suffix Help Skip This One I'm Finished!

After some brief directions, you'll click **Go!** when you're ready to start. The following screen shows the story for the root **FORM** along with the first question and a list of answers to choose from.



Senior Prom Announcement

Date: May 19, 2007

Dress Code: Gentlemen wear coats and ties, ladies wear dresses

Security: Private guards (will all be dressed alike)

Theme: Moving from one form to another

Join us for an exciting evening as we celebrate moving from high school to adulthood. The arrangement of the evening is as follows: 8:00 – the doors of the gym open. 8:30 – the band begins to play. 10:00 – Prom King and Queen are crowned. Midnight – the party ends. Bad behavior will not be tolerated, and everyone is expected to comply with all the rules listed at the door. Those who do not comply with the rules will be asked to leave. We do not want to have another incident like last year when the decorations were ruined by having their shape changed. If you would like to be on the prom committee next year, please attend a meeting at 7:00 pm in the cafeteria next Tuesday to help shape that group.

1 The above announcement supplies all the necessary to attend the prom.


nonconformists	formal	conform	transformation	information
format	deformed	formed	uniforms	

0 of 9 Blanks Filled Prefix Help Suffix Help Skip This One I'm Finished!

All you have to do now is click on the word that is the best answer to the question and then click in the blank.

If you use the correct word you'll see this screen. Notice the word **information** is now crossed out in the list so you know you've used it.

If you get it wrong, you'll hear a buzzer and have to try again.




**Stupendous!
That's right!**

1 The above announcement supplies all the information necessary to attend the prom.

conform	information	formal	format	nonconformists
uniforms	formed	deformed	transformation	

1 of 9 Blanks Filled Prefix Help Suffix Help Skip This One I'm Finished!



Senior Prom Announcement

Date: May 19, 2007

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Join us for an exciting evening as we celebrate moving from high school to adulthood. The arrangement of the evening is as follows: 8:00 – the doors of the gym open. 8:30 – the band begins to play. 10:00 – Prom King and Queen are crowned. Midnight – the party ends. Bad behavior will not be tolerated, and everyone is expected to comply with all the rules listed at the door. Those who do not comply with the rules will be asked to leave. We do not want to have another incident like last year when the decorations were ruined by having their shape changed. If you would like to be on the prom committee next year, please attend a meeting at 7:00 pm in the cafeteria next Tuesday to help shape that group.

6 Everyone is expected to to the rules of behavior.

conform	information	formal	format	nonconformists
uniforms	formed	deformed	transformation	


8 of 9 Blanks Filled Prefix Help Suffix Help Skip This One I'm Finished!

Now let's say you aren't sure about question #6. You can click

Skip This One

and it will show up again after the last question.

Of course it's really easy when there is only one answer left!



Stupendous! That's right!


6 Everyone is expected to **conform** to the rules of behavior.

conform	information	formal	format	nonconformists
uniforms	formed	deformed	transformation	

9 of 9 Blanks Filled Prefix Help Suffix Help Skip This One I'm Finished!

After you answer the last one, Lexi will give you a pat on the back and you'll go back to the welcome screen, where you can either log out if you're done for the day or hit **Continue** to do the next activity.

The Comprehension Booster Activity



**Let's get rolling with
Word Power!**

Fill in the blanks using the words at the bottom of the page. All these words mean "not" or "opposite of" because.....they have the prefix **UN**.

1 It is if you are given two pieces of candy and I get just one.

unripe	unbroken	uneven	unsold	unclean
unafraid	unborn	unclear	unstick	unfair

0 of 10 Blanks Filled

[Skip This One](#) [I'm Finished!](#)


The **Comprehension Booster** works just like the **In Other Words** activity, except there is no story to read and the sentences are pretty simple. The activity asks you to find the best word to complete ten sentences from the ten words listed below.

In this first one, the best word for sentence #1 is "unfair." Click on "unfair" and then click on the blank box in the sentence.

If you get it right, you get a ring and some stars and it moves on to #2.

Notice that the word "unfair" is now gray and crossed out in the word list so you know you used that one.

If you get it wrong, you'll hear a buzzer and have to try again.



**Stupendous!
That's right!**

1 It is **unfair** if you are given two pieces of candy and I get just one.

unripe	unbroken	uneven	unsold	unclean
unafraid	unborn	unclear	unstick	unfair

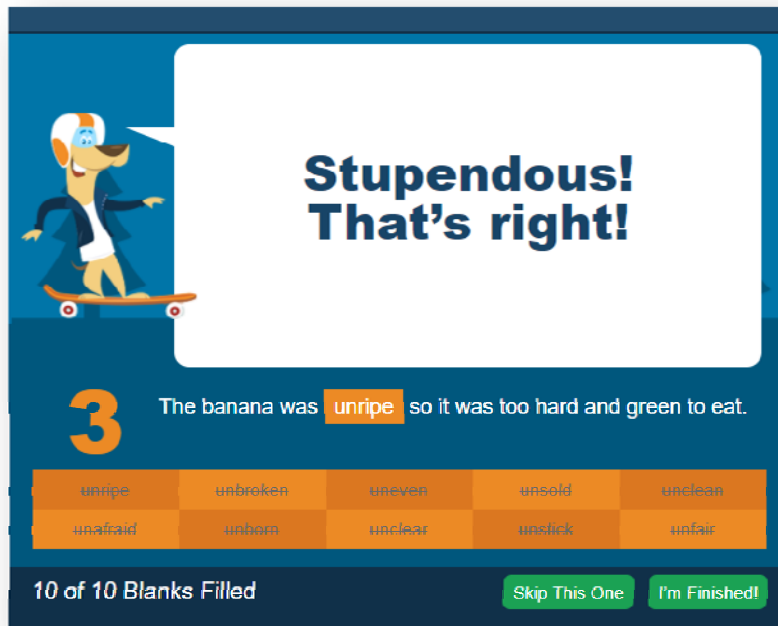
1 of 10 Blanks Filled

[Skip This One](#) [I'm Finished!](#)

If you aren't sure of one, you can hit

[Skip This One](#)

and you'll see it again at the end.

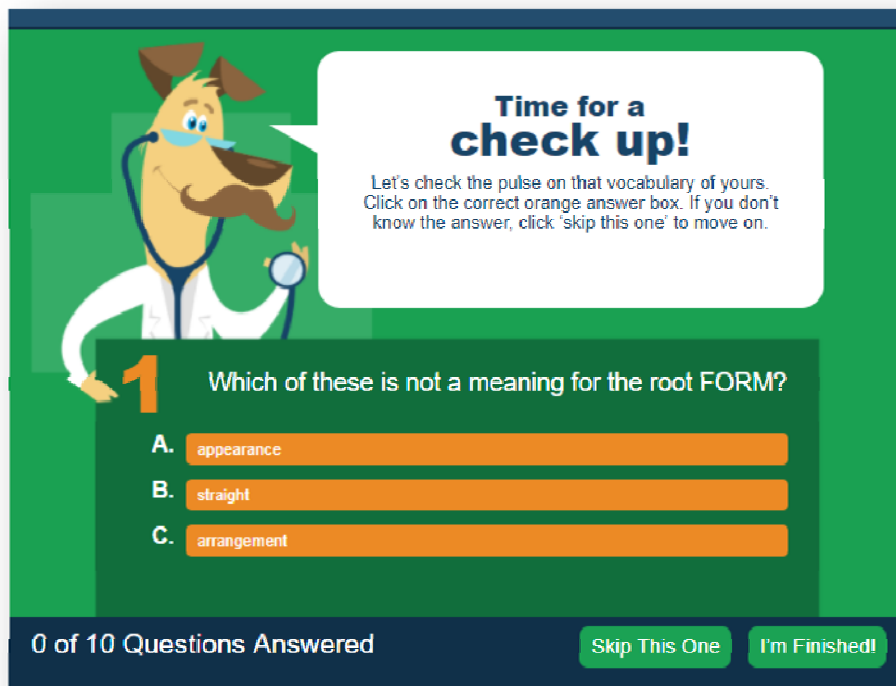


This screen shows that #3 was skipped. It came back up after #10, and now it's really easy because there is only one word left, **unripe**!

When you're done, Lexi will give you a pat on the back and you'll end up back at the welcome screen. You can log out or do another activity if you're allowed to do more than one per day.

The Assessment Activity

Assessment is a fancy word for test. These tests are your chance to show what you've learned, and if you have been doing your best they should be pretty easy. They have ten questions and numbers 9 and 10 are for words you probably haven't seen before! You should be able to apply what you've learned to figure those out.



These are multiple choice. Click on the correct answer to each question.

If you get one wrong, you don't get a do-over.

Just like in the Comprehension Booster, if you click

Skip This One

it will give it to you again after you answer the last question.

On this screen, we're about to answer the last question.



After you answer the last question, Lexi tells you how you did and you get your fifth paw print.

Click continue and you'll end up back at the welcome screen. You can log out or do another activity if you're allowed to do more than one per day.

Review

Once you have done some activities you can go back and look at them anytime. Just hit the Review button on your dashboard. You can then choose any activity you have ever done and see the questions, your answers, and all the correct answers (just in case you got any wrong).

Review

Moving to a New Level

Once you have completed a level your parent or teacher needs to set the next level for you. When they have done that and assigned it to you, you'll see some new buttons on your dashboard. Green **Previous** and **Next** buttons will show up at the bottom of your dashboard.

You can click **Next** to move to the new level, like this student below has done. Notice that **Next** is now gray, showing that there are no more levels moving forward, but the green **Previous** button is highlighted, showing that there are previous levels. You can click **Previous** if you want to review something you did in another level. Click **Next** to get back to your current level.

